



NATIVE AMERICAN INDIAN CENTER NEWSLETTER

TAKE A LOOK INSIDE!

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LOCATION: EDISON HIGH SCHOOL CAMPUS

100 W. DR. MARTIN LUTHER KING JR. BLVD
STOCKTON, CA 95206

PORTABLE 105

PHONE: (209) 933-7425 EXT 8083

HOURS: 8:00 A.M.-2:30 P.M.

WEBSITE: NATIVE AMERICAN INDIAN CENTER

FACEBOOK: @STOCKTONNATIVECENTER

SUSD NATIVE AMERICAN INDIAN CENTER - NAIC

Program Specialist:

Gina Lopez

Cultural Assist:

Destiny Rivas (Newsletter Editor)

Sabrina Flores



PARENT STUDENT
ADVISORY
COMMITTEE

SEPT. 9TH 5:15 P.M.



NATIVE GRADUATES
DRIVE UP

SEPT. 17TH

2:30 P.M. - 4:30 P.M.



CULTURAL ZOOM
CLASS

SEPT. 24TH 4:30 P.M. - 5:50
P.M.



NAIC PATH TO
COLLEGE
29TH

SEPT.

4:30 P.M. - 5:30 P.M.

WELCOME BACK MESSAGE

GINA LOPEZ - NATIVE AMERICAN PROGRAM SPECIALIST



We want to welcome everyone back to the 2020 -2021 school year! We understand that these are difficult times for some of you and lots of changes are being made to our everyday lives. We are making adjustments to our program and all of our services will be done remotely. We plan to have a drive thru pick up day for materials that will be used in our zoom classes each month. We hope that you all will be able to participate.

The first goal that we will focus on is Cultural Identity and Awareness. This is for our Pre k thru 12th grade students. We surveyed all of our enrolled students and chose the 4 regions where most of our students are from. We have designed monthly zoom culture classes that will include a segment on California, Southwest, Northeast, and the Great Plains Indians. These sessions will be interactive and allow us to come together as a Native Community and learn from one another. We will explore food, culture, music, art, and much more. We will start each session with a student and/or Elder story telling session. If you are interested, we'd love to hear from you. If you have any traditions that you'd like to share we'd love to have you share.

The second goal for our program is increasing College and Career readiness. We have designed zoom sessions that will target our 7th - 12th students to prepare them for their future. We will offer help with FAFSA, College Prep - Scholarships, College Workshops, Resources, Native Colleges, and much more. Our zoom sessions will include College recruiting and Alumni from our program. It's important that we provide students with the tools and resources they need to reach their goals after high school.

Last, please do not hesitate to reach out to us if you need assistance with any of your child's educational needs. We are here to help.

Native Students- Did you complete your 506 Form?

You can complete online -click here : [506 Form 2020](#)

STEP 1 : Fill out your personal information

Student Information

Name of the Child _____ Date of Birth _____ Grade level _____

Name of School _____ School District _____

STEP 2 : Fill out your Tribal Information

Tribal Membership

The individual with Tribal membership is the (select only one): ☐ child ☐ child's parent ☐ child's grandparent

If the individual with Tribal membership is **not** the child listed above, name the individual (parent/grandparent) with tribal membership: _____

Name and address of Tribe or Band that maintains updated and accurate membership data for the individual listed above:

Name _____ Address _____

City _____ State _____ Zip Code _____

The Tribe or Band is (select only one):

- ☐ Federally Recognized Tribe
- ☐ State Recognized Tribe
- ☐ Terminated Tribe
- ☐ Alaska Native
- ☐ Member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect October 19, 1994.

Proof of membership in Tribe or Band listed above, as defined by Tribe or Band is:

- ☐ Membership or enrollment number establishing membership (if readily available) or
- ☐ Other evidence establishing membership in the Tribe listed above (describe and attach)

Membership or enrollment number establishing membership (if readily available) or other evidence establishing membership in the Tribe listed above (describe and attach). _____

STEP 3. – Electronically Sign and Email to us!

Attestation Statement

I verify that the information provided above is true and correct to the best of my knowledge and belief.

Printed Name of Parent/Guardian _____ Signature _____

Address _____ City _____ State _____ Zip Code _____

Phone Number _____ Email _____ Date _____

506 FORMS

A crucial component to our program is ensuring every student has their “506 Student Enrollment Forms” completed. Every student needs a form filled out in order to be enrolled in our program. This form stays on file until your child graduates. The “506 Form” is really simple to fill out. It takes 3 steps: Your child’s information, your tribal name / roll number, and lastly your signature. These can all be done electronically now. We are missing over 80 percent of our student’s form. This is how we receive our funding. If we had more forms then we can offer more services and bring back our traditional tutoring, field trips, and much more. These forms are available on our website. [Click here: 506](#)

SEPTEMBER EVENTS

PSAC MEETING

Date: Sept. 9th, 2020

Time: 5:15 p.m.-6:15 p.m.

Zoom Link: [CLICK HERE TO JOIN](#)

Meeting ID: 890 6351 7925

Passcode: 2WhTGp

A very special component to our Native Program is our **Parent Student Advisory Committee**. We follow all of the Title VI grant guidelines. Our committee welcomes, students, teachers, parents, and staff of SUSD to join and help give input regarding program services, budget, and analyze our Native Student Data. If you are interested in this committee, please contact us all are welcome to attend.

CONGRATULATIONS NATIVE AMERICAN

INDIAN CENTER 2020 GRADUATES

DRIVE UP & PICK-UP YOUR
CEREMONIAL FEATHER AND
GRADUATION CERTIFICATE

NATIVE AMERICAN INDIAN CENTER

1425 S. CENTER STREET

PARKING LOT 2:30-4:30

SEPTEMBER 17TH



1st Zoom Culture Class

Meet our Native Center Team!

**Topic: California Native Story
Telling**

**Art: Begin Creating a Soft Story
Telling Book**

Date: Sept. 24, 2020

Time: 4:30 p.m. -5:30 p.m.

Zoom link :

[CLICK HERE TO JOIN ZOOM MEETING](#)

Meeting ID: 828 0550 4913

Passcode: 3PHAxg





Path To College Zoom

Sept. 29 th 4:30 p.m. -5:30 p.m.

This is for our 7th-12 graders and their families. We will go over strategies to get you on the path to being college and career ready. We will talk about the different colleges their requirements and techniques to make your application stand out.

Join Zoom Meeting

[CLICK HERE TO JOIN ZOOM MEETING](#)

Meeting ID: 810 2461 7849

Passcode: 0EDBea



School Supply Activity Kit Drive

We are putting together activity kits for our students and families for our October Zoom Felt Book Class. We are looking to fill them with:

School Supplies, Felt, Yarn, Fabric and Adhesives

If you would like to donate to these kits please place items in bins at Edison turnpike parking lot

Donation Drop Off

Date: Sept. 30th - Oct. 1st **Time:** Noon - 2 p.m.

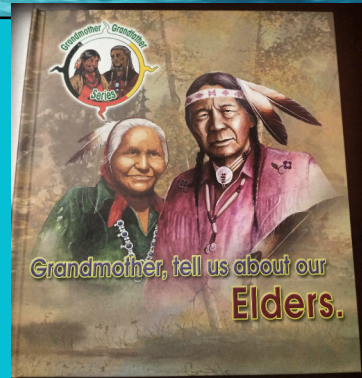
Place: 100 W. Dr. Martin Luther King Jr. BLVD,
Stockton CA, 95206

BOOK REVIEW

Written By: Sandra Samatte

Title - "Grandmother Grandfather Series"

Let Grandmother tell you about your Elders. Elders have lived through many experiences and have gained knowledge to pass on to the next generation. Elders are the keepers of our culture, our traditions, and our language. They keep them alive through storytelling, songs, and legends. There are more series to enjoy with your family that implements Native American Heritage and Teachings. The Adventure Grandmother series, tell us about tipi the star blanket, regalia, and our four sacred medicines.



STUDENT SPOTLIGHT



ALYSSA SORIA

Alyssa Soria attends Edison High school and she is a triple threat! She plays her heart out! We want to honor for earning the SUSD Female Underclassman Athlete of the Year Title. She plays Volleyball, Basketball, and Softball. She will be in the 11th grade this year, come out and support her teams! Good luck this year Alyssa!



SABRINA'S KITCHEN

CALIFORNIA TURKEY AND BACON LETTUCE WRAPS WITH BASIL MAYO

Ingredients

MAKES 2 WRAPS

1 head iceberg lettuce

4 slices gluten-free deli turkey (I like Applegate Farms)

4 slices gluten-free bacon, cooked (I like Applegate Farms)

1 avocado, thinly sliced

1 roma tomato, thinly sliced

For the Basil-Mayo:

1/2 cup gluten-free mayonnaise (I like Hellmann's Olive Oil Mayo)

6 large basil leaves, torn

1 teaspoon lemon juice

1 garlic clove, chopped

salt

pepper

Directions

For the Basil-Mayo: combine ingredients in a small food processor then process until smooth. Alternatively, mince basil and garlic then whisk all ingredients together. Can be done a couple days a head of time.

Lay out two large lettuce leaves then layer on 1 slice of turkey and slather with Basil-Mayo. Layer on a second slice of turkey followed by the bacon, and a few slices of both avocado and tomato. Season lightly with salt and pepper then fold the bottom up, the sides in, and roll like a burrito. Slice in half then serve cold.

PATHWAY TO COLLEGE INFO



NATIVE
PATHWAYS

Fall Education Calendar

AUG 25 (3pm MDT) - Family Conversations for Financial Well Being (NAFOA partnership)

SEPT 9 (6pm MDT) - Every Person Counts BE COUNTED Kick-Off Event

SEPT 18 (6pm MDT) - **SOCIAL BREAK** featuring Tall Paul & Dream Warriors

SEPT 23 (2pm MDT) - Federal Career Opportunities with USA Jobs

SEPT 30 (6pm MDT) - FAFSA Advice for Parents & Students

OCT 7 (Noon MDT) - The BEST Internship Searches & Applications

OCT 15 (2pm MDT) - Exploring Self Care (Meditation, Journaling & More)

OCT 19/22 - Tribal College Fair - Experience the Advantage!

OCT 23 (6pm MDT) - **SOCIAL BREAK** featuring Special Celebrity Guest!

NOV 4 (5pm MST) - Improve Your Scholarship & Internship Application

NOV 12 (Noon MST) - Thank, Recommend & Refer: Building Relationships

DEC 3 (3pm MST) - **SOCIAL BREAK** Finals Stress Relief: Bowling @Home

DEC 8 (2pm MST) - Navigating Virtual Career Opportunities

Register at **CollegeFund.org/NativePathways**

   @nativepathways

Giveaways at **EVERY** Event

TEACHER'S CORNER

"Proceed with Caution: Using Native American Folktales in the Classroom"

by: Debbie Reese

Desirable Markers of Authenticity

1. Works of fiction are tribally specific. This means that the tribal affiliation of major characters is specified, and content related to history, setting, and material artifacts accurately reflects that tribe. It means characters are Choctaw or Meskwaki or Apache instead of "Indian" or "Native American" or "American Indian."
2. Retold folktales, myths, and legends specify the source for the story and details regarding changes the author made in retelling the story. The retold story reflects the tribe from which it originated.
3. Illustrations of setting, characters, and tribal artifacts accurately reflect the tribe specified.
4. Family stories include grandparents, aunts, and uncles. In American Indian families, they figure prominently in the lives of children.
5. Significant Native characters have personal names and are portrayed with a range of emotion and human qualities.

Undesirable Elements That Signify Stereotypes and Bias •

1. Alphabet books with "E" is for "Eskimo" or "I" is for "Indian."
2. Counting books in which "Indians" are presented as items to count.
3. Non-Native characters who play "Indian" by engaging in stereotypical activities of a savage or overly romanticized nature.\
4. Native characters portrayed as savage, with no context provided for aggressive behaviors.
5. Native characters portrayed as unrealistically heroic, with no flaws.
6. Adjectives and verbs used to describe Native characters as animal-like.
7. A plot and/or theme that suggests Native Americans accepted defeat passively.
8. A plot and/or theme that suggests Native Americans fought settlers and soldiers for no reason.
9. Arbitrary references to chief, warrior, brave, squaw, or papoose to refer to characters. These commonly used words subtly dehumanize American Indians and distance the reader from the human qualities they share with Native American people.

Guidelines for Evaluating and Selecting Native American Literature for the Classroom

These guidelines were developed based on the following: Rudine Sims Bishop's chapter "Multicultural"

DISTRICT INFORMATION

Communication:

HOW YOU'LL HEAR FROM THE DISTRICT



SUSD is committed to keeping students, families, and staff informed throughout the COVID-19 pandemic. We will use the following channels to provide up-to-date, accurate updates to our community:

1

WEBSITE

Visit our website at www.stocktonusd.net.

2

PHONE CALLS & EMAILS

All communications will be sent this way.

3

SOCIAL MEDIA

Follow our Official Facebook, Twitter, and Instagram accounts at @StocktonUnified.

4

STOCKTON UNIFIED MOBILE APP

Receive push notifications directly from the District. Available for free in Apple & Google App Stores.

5

PHYSICAL MAIL

Important updates may be physically mailed to the address on file.

6

SUSD CONNECTS NEWSLETTER

Subscribe to the SUSD Connects e-Newsletter at www.stocktonusd.net/subscribe.

7

PEACHJAR

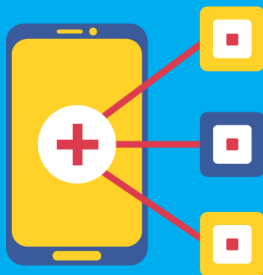
Letters and flyers will be emailed to families via email to the email address on file.

The only official sources of SUSD information are listed above.

**Schools may use additional tools to communicate with families and students.*



PARENT & STUDENT TECHNOLOGY RESOURCES GUIDE



THE HIGHLY REQUESTED TECHNOLOGY RESOURCE IS NOW AVAILABLE!

Learn how to use and navigate Google Classroom, Class Dojo, Seesaw, Zoom, Google Meet, and more!

>> www.stocktonusd.net/TechGuide